L'etere del Tempo

by Keith Kramer

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Explanation of Symbols

Glissandi are to be quick and even unless otherwise indicated

𝅝○ - note is to be played for full value plus *one quarter* of its original value

N - normal fingering

S - alternative fingering of the performer's choice - the alternative should be in tune with the normal fingering as much as possible

P.B. - pitch bend

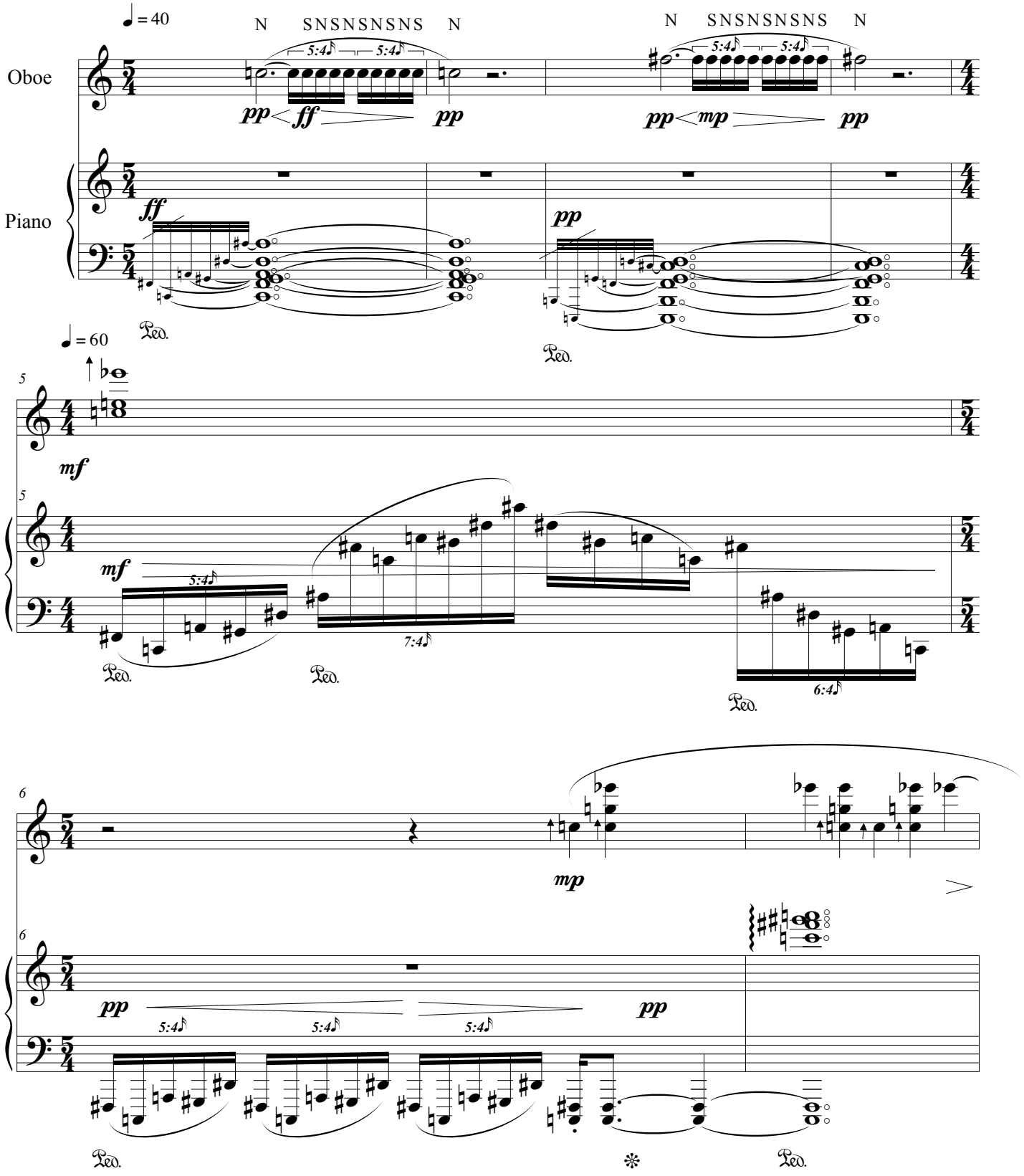
Multiphonics - While it is the composer's intent that the multiphonics be performed as accurately as possible, it is understood that capabilities and fingerings for these sonorities can vary from instrument to instrument. With this in mind, it is most important for the lowest note to be present in each multiphonic. The composer would like to acknowledge the excellent text *Oboe Unbound* by Libby Van Cleve from which many of multiphonics are derived.

Score

L'etere del Tempo

for Charles Huang and Susan Cheng
dedicated to Dr. Li Chen Kramer

Keith Kramer



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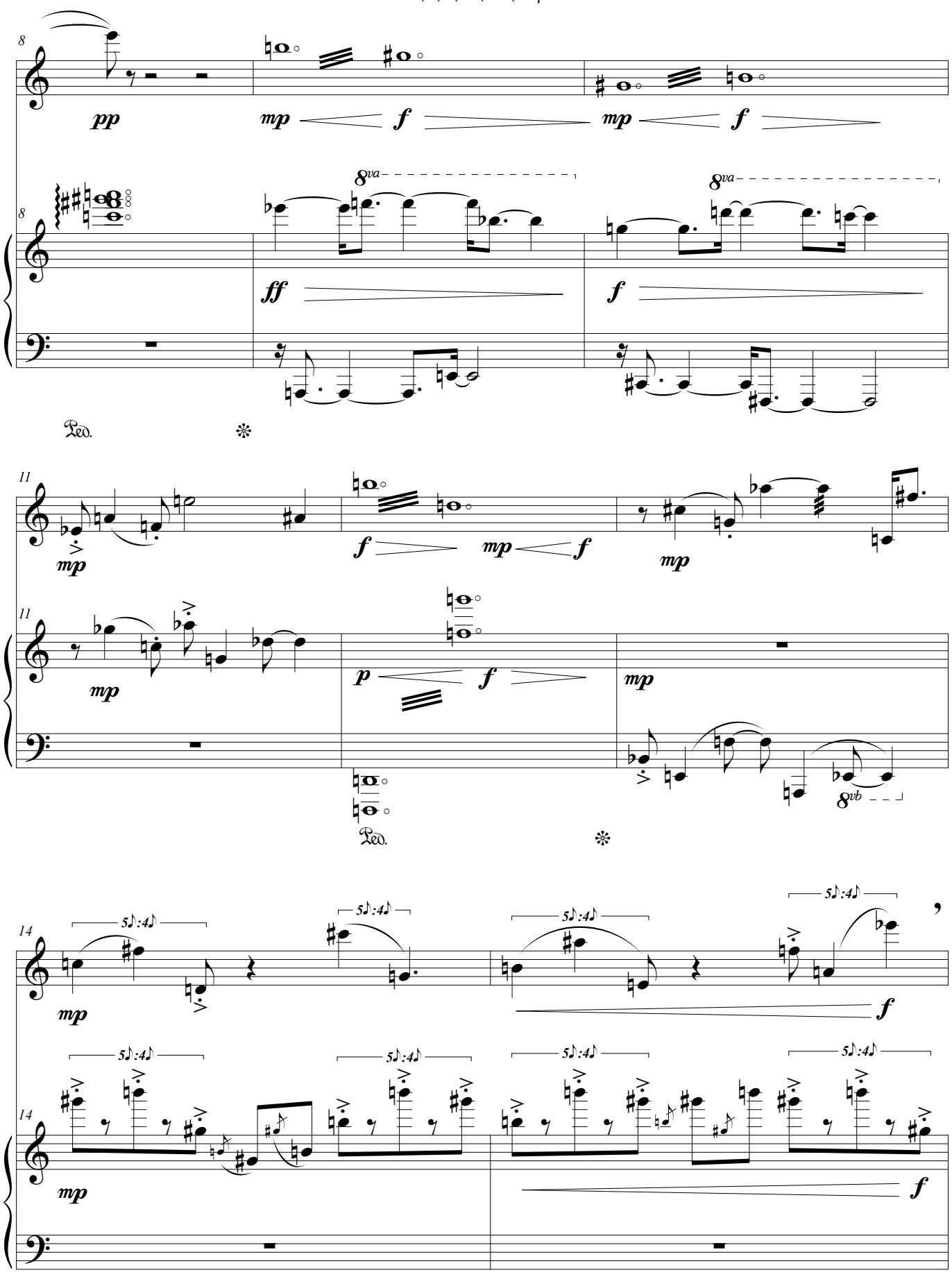
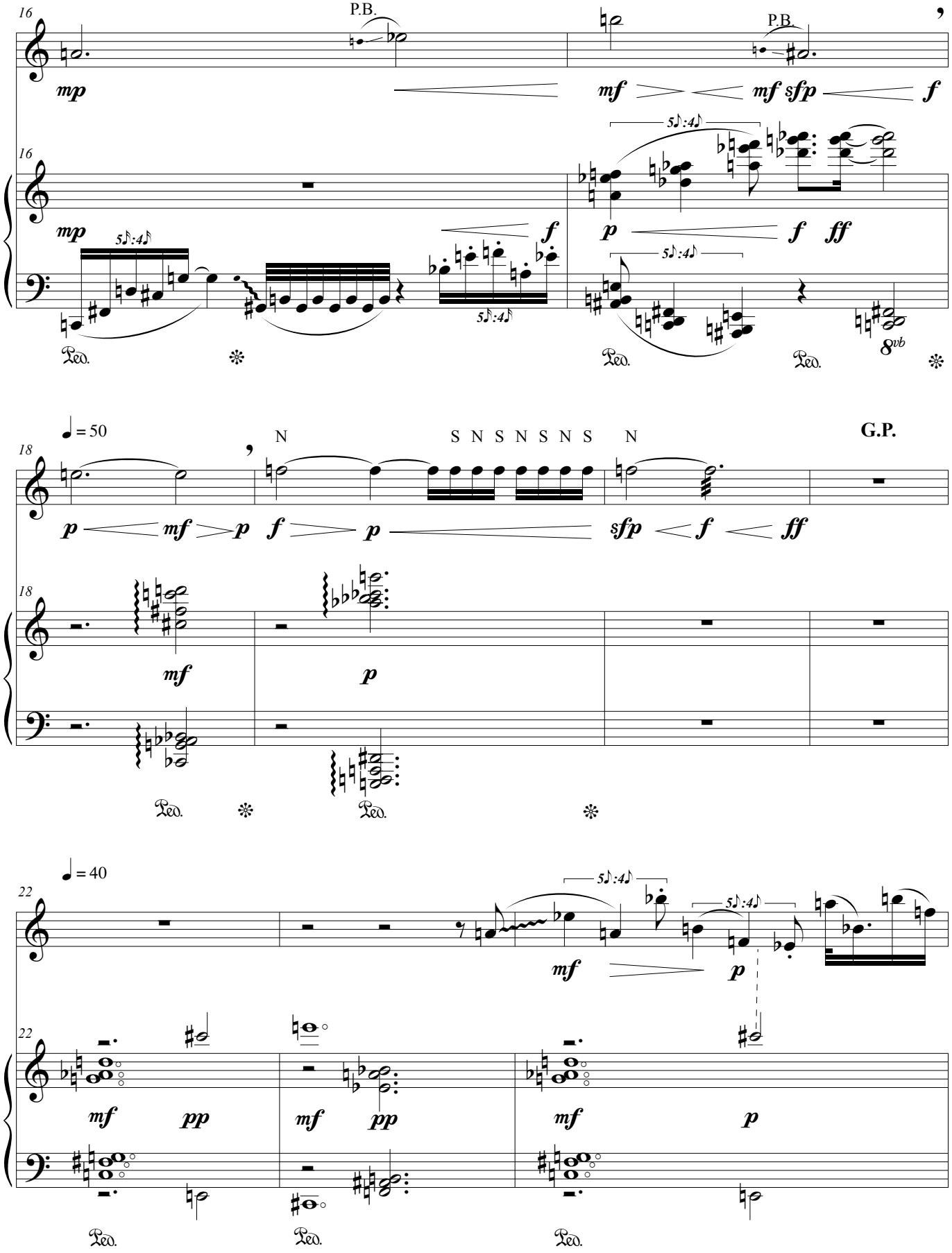
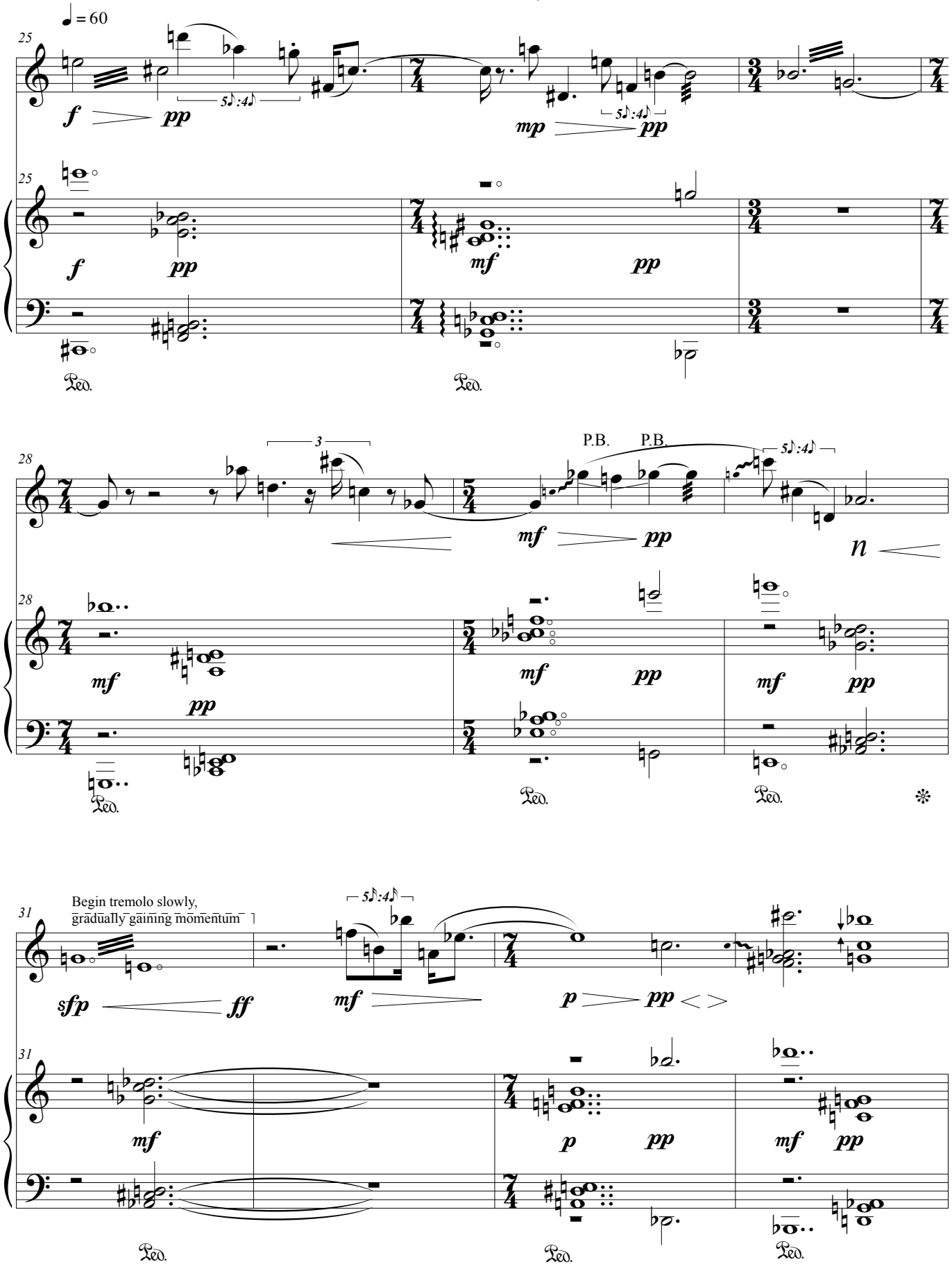
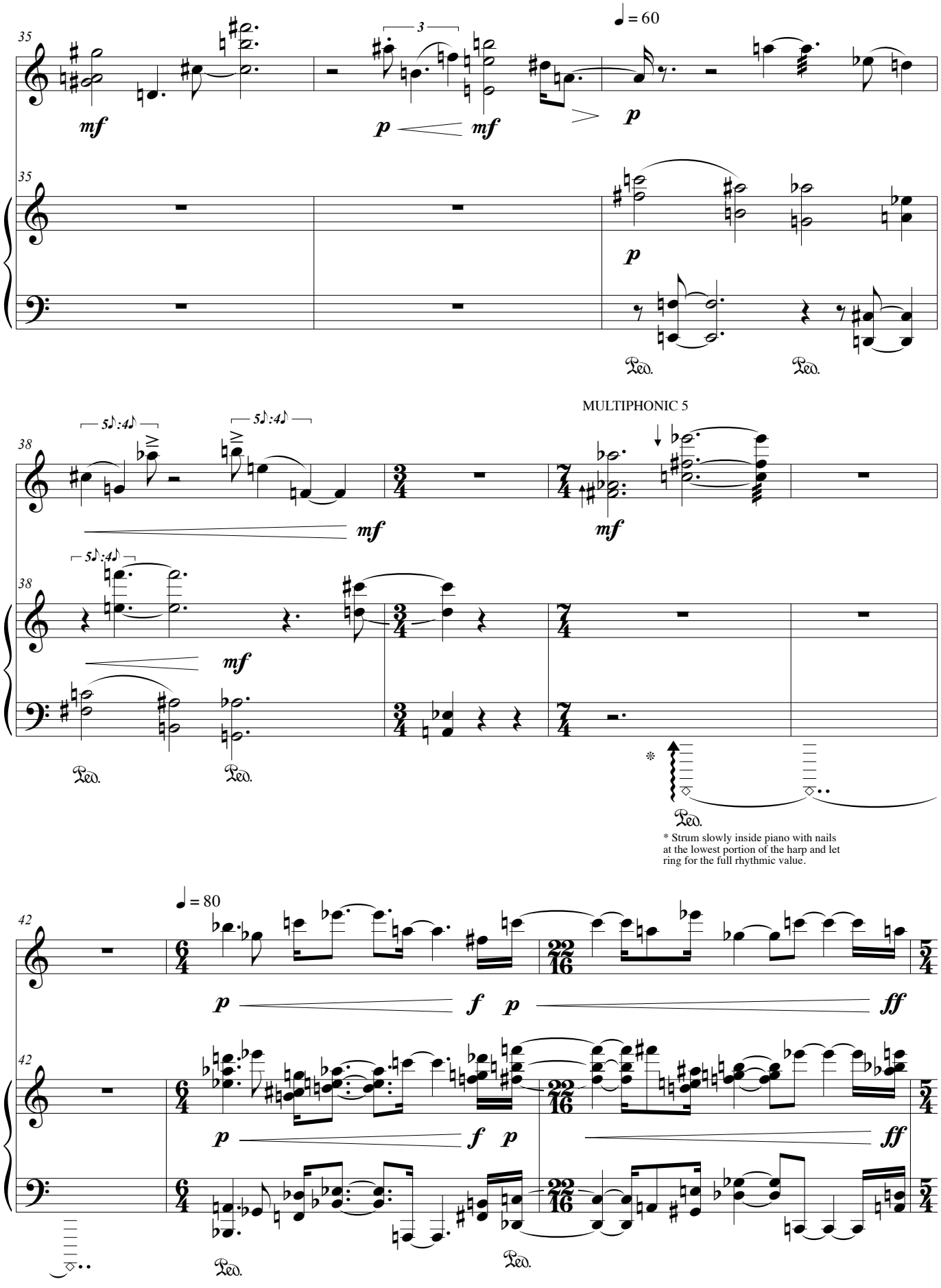
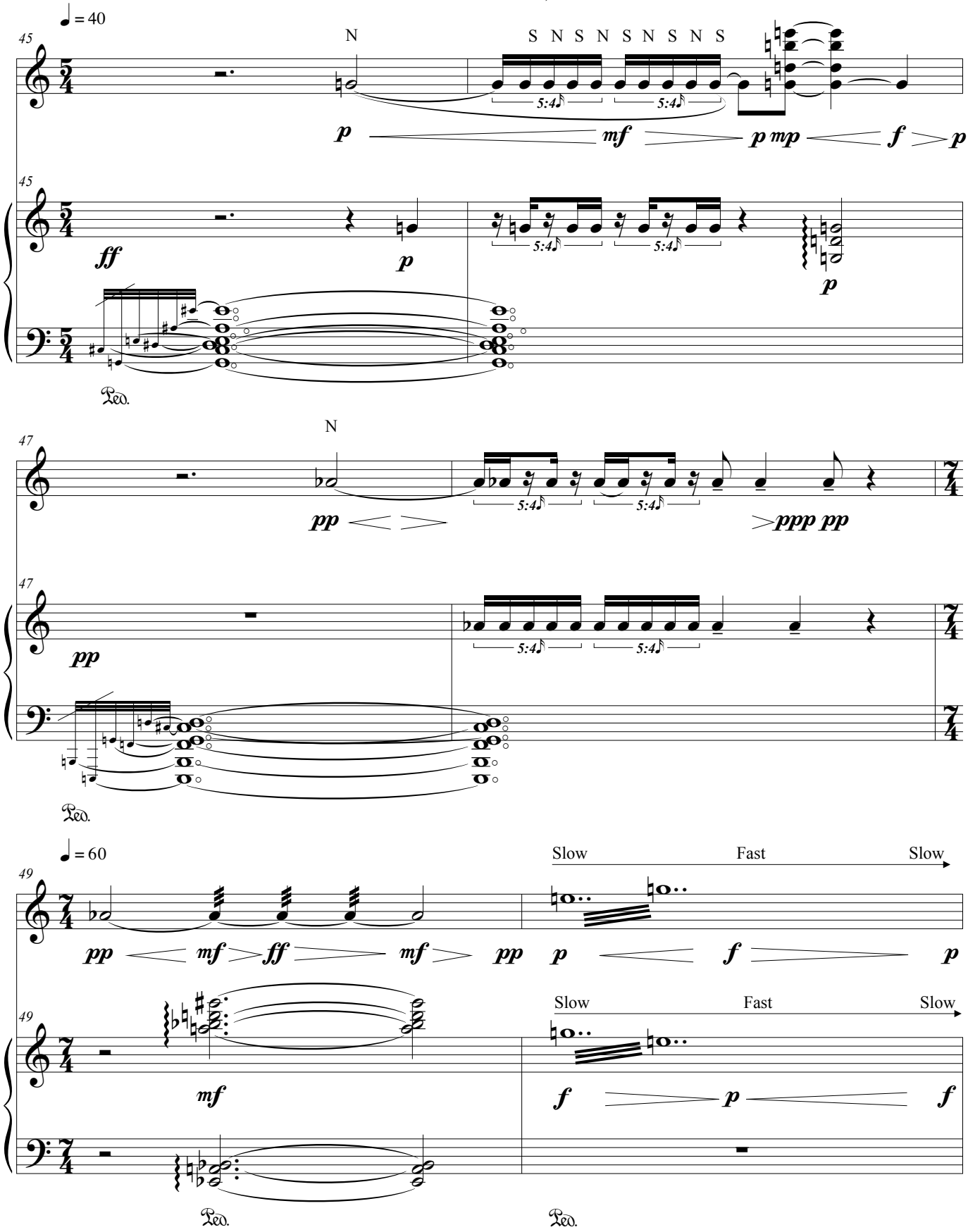
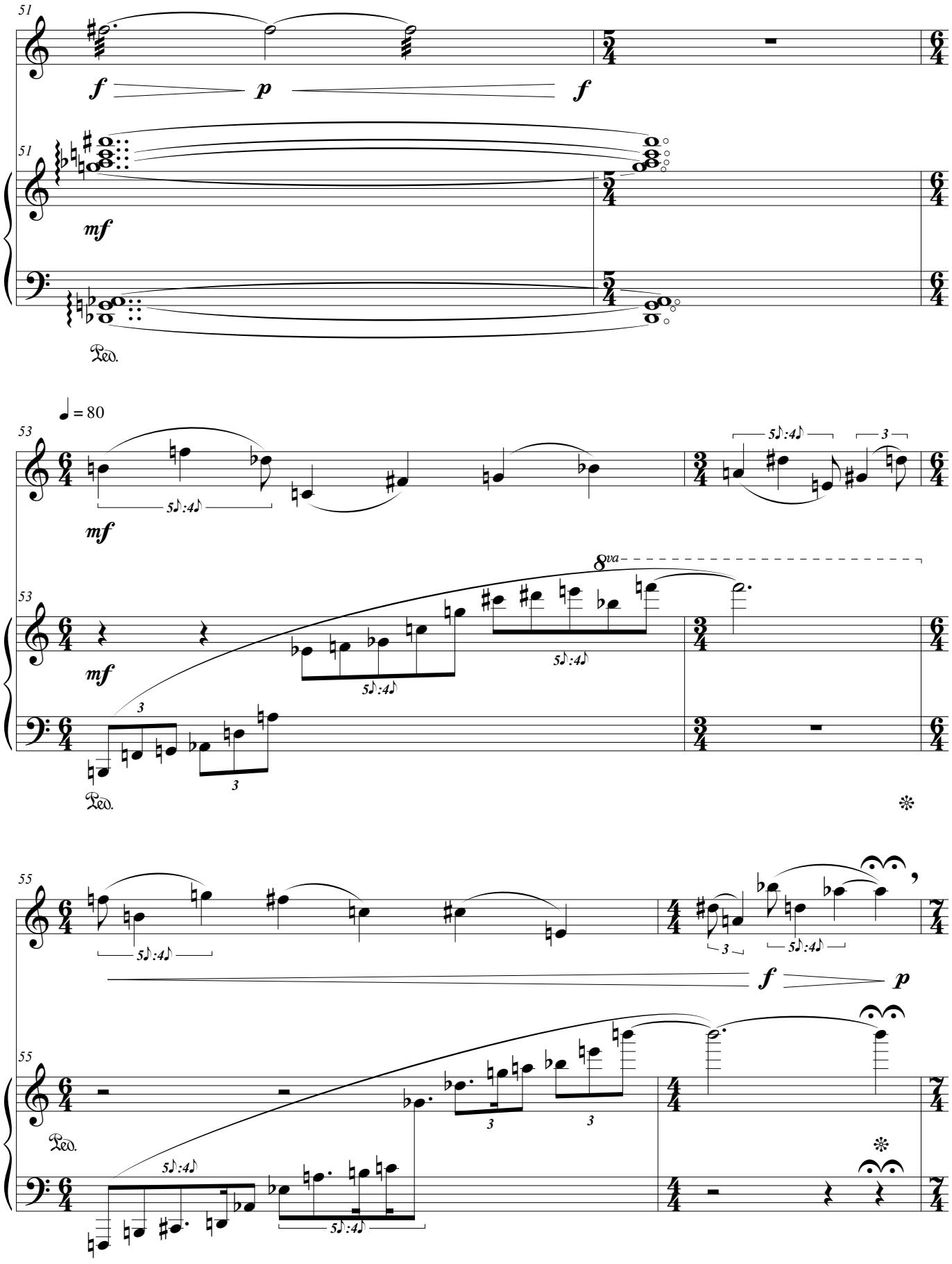

8
pp
mp
f
mp
f
8va
ff
f
Ped.
11
mp
f
mp
f
mp
p
f
mp
8vb
Ped.
14
5♪:4♪
mp
f
mp
f

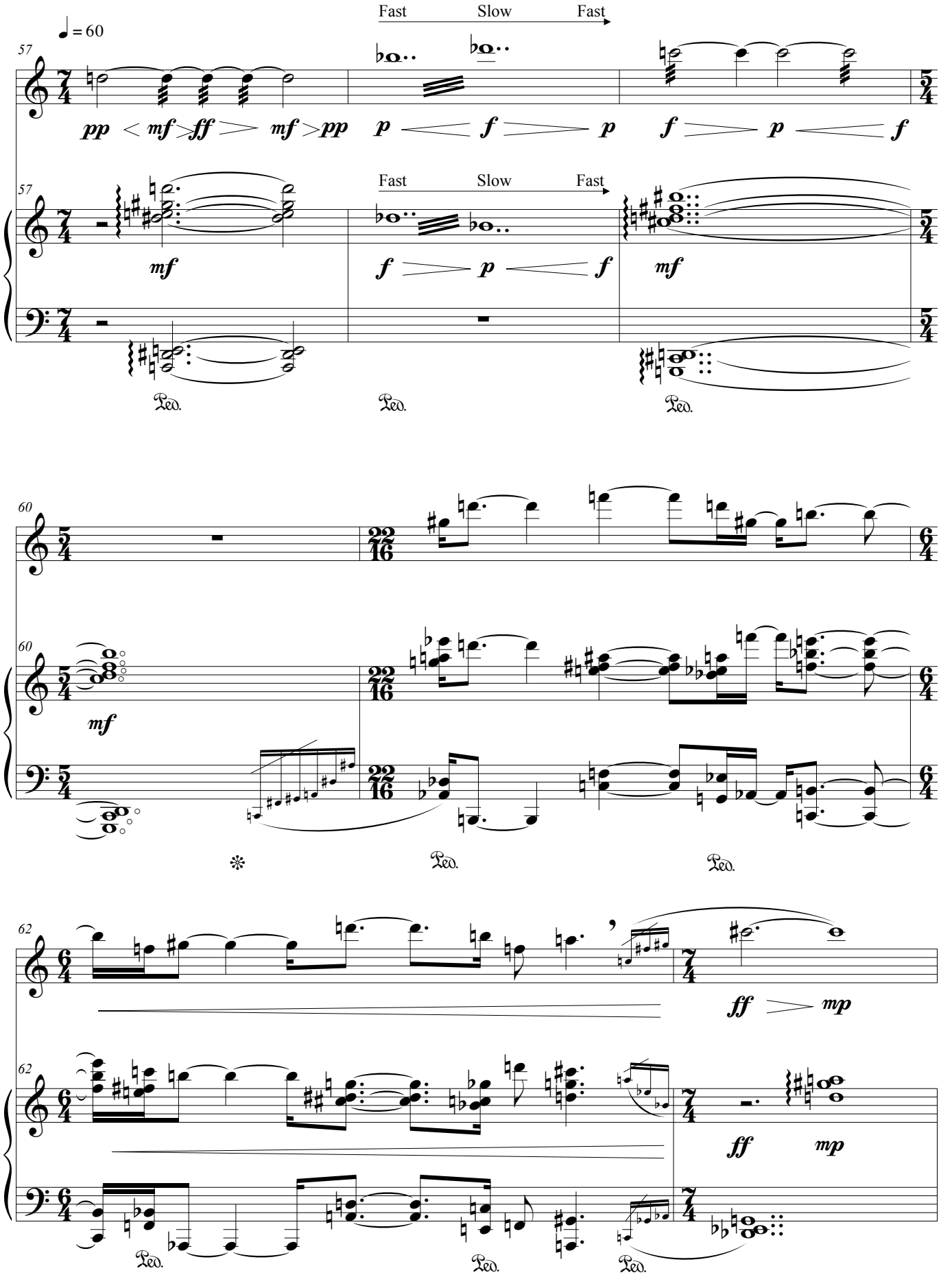

16
P.B.
P.B.
mp
mf
mf sfp
f
5♪:4♪
p
ff
8vb
Ped.
= 50
18
N
S N S N S N S
N
G.P.
sfp
= 40
22
pp

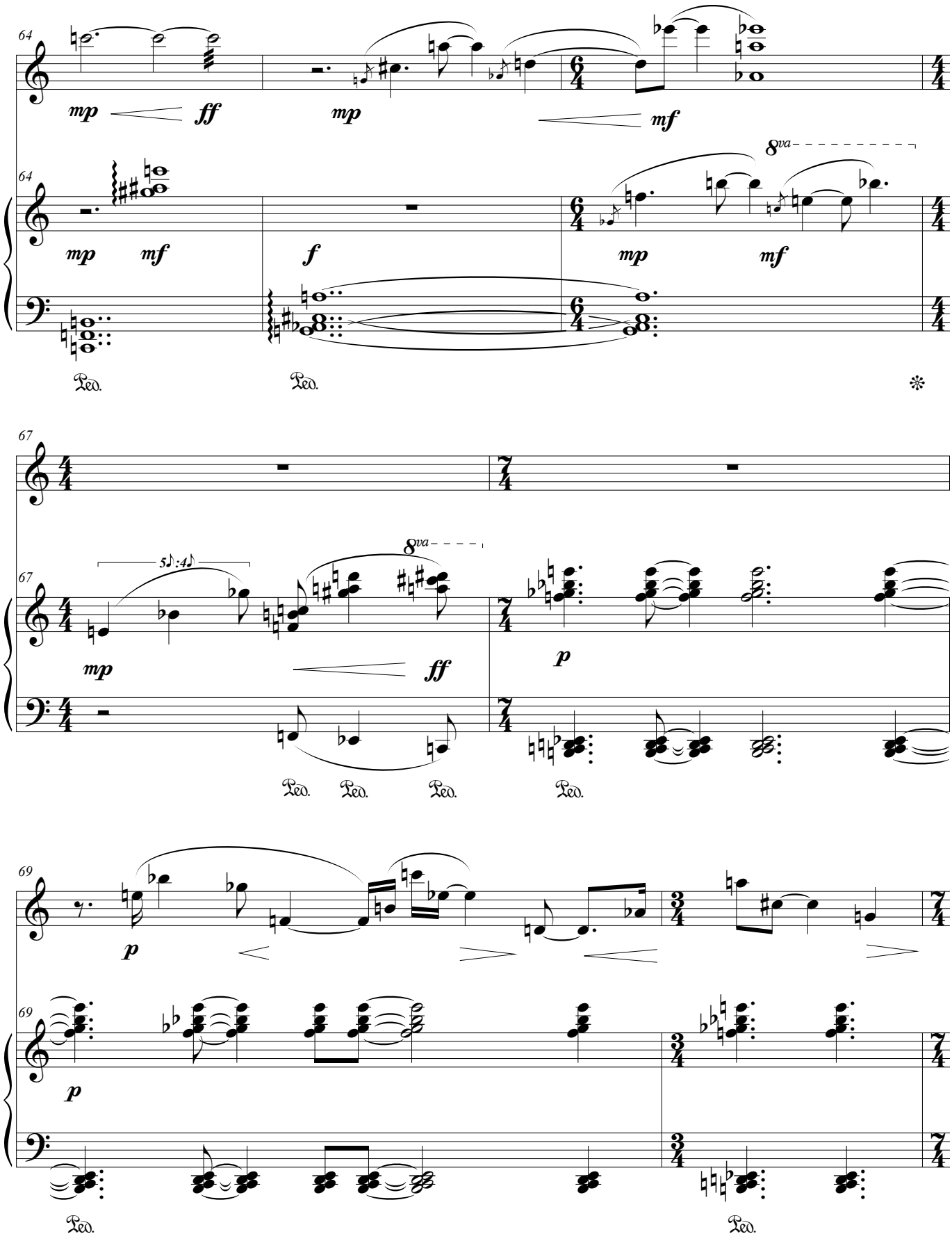

♩ = 60
25
f
pp
5♪:4♪
mp
pp
mf
Ped.
28
3
P.B.
P.B.
n
31
Begin tremolo slowly,
gradually gaining momentum
sfp
ff
p

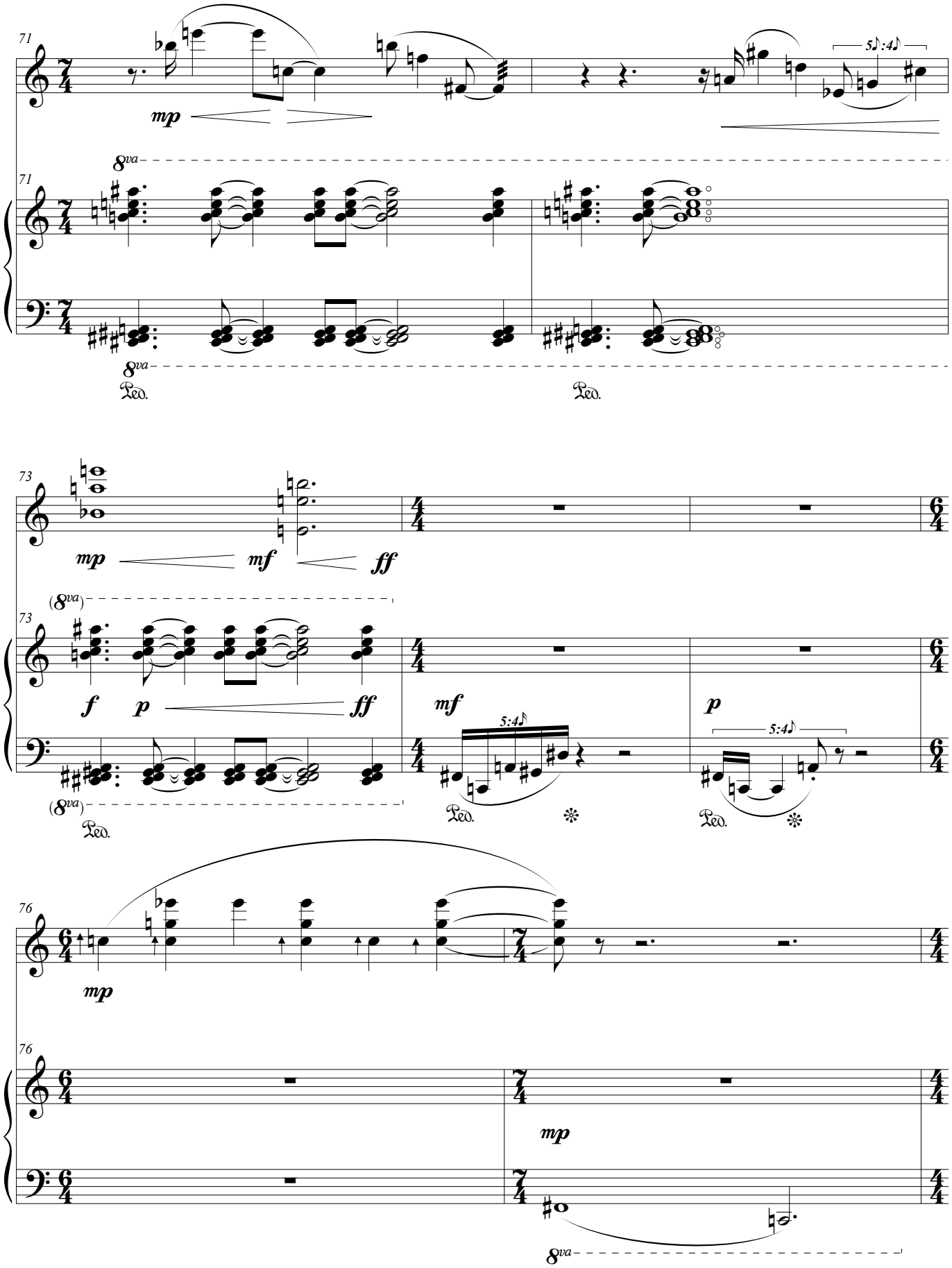

35
mf
3
p
mf
♩ = 60
p
35
p
Ped.
Ped.
MULTIPHONIC 5
38
5♪:4♪
5♪:4♪
mf
mf
38
5♪:4♪
mf
Ped.
Ped.
Ped.
* Strum slowly inside piano with nails at the lowest portion of the harp and let ring for the full rhythmic value.
42
♩ = 80
p
f
p
ff
42
p
f
p
ff
Ped.
Ped.

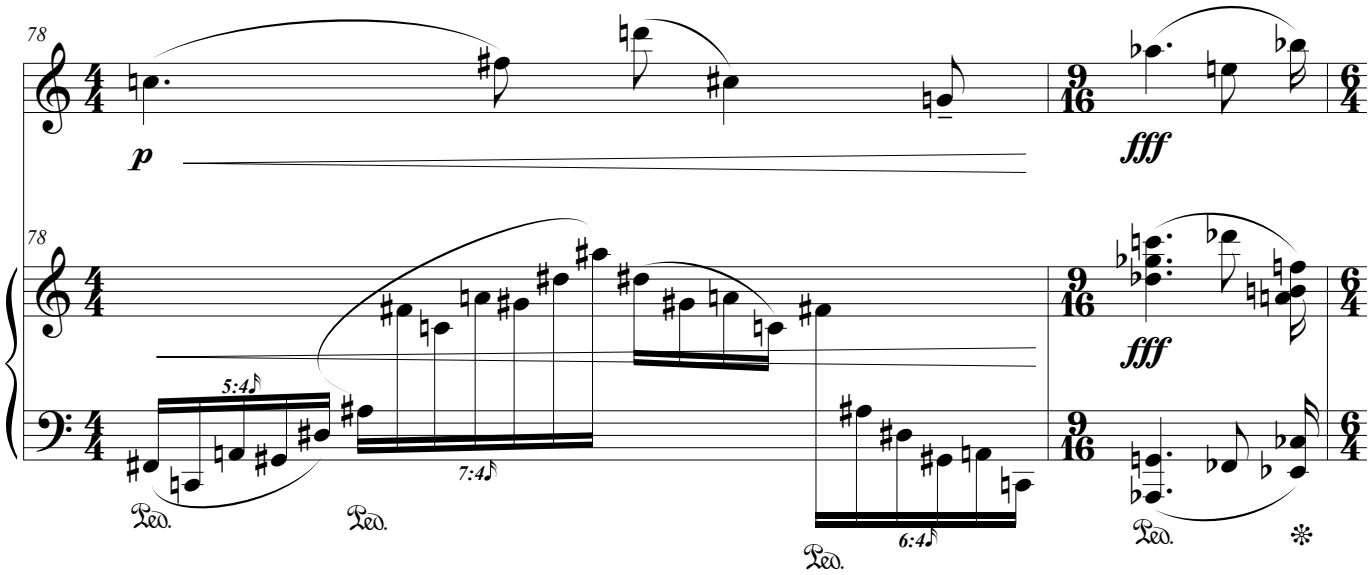

♩ = 40
45
N
S N S N S N S N S
5:4
p
mf
p mp
f
p
ff
Ped.
47
pp
ppp pp
♩ = 60
49
Slow
Fast
Slow
mf

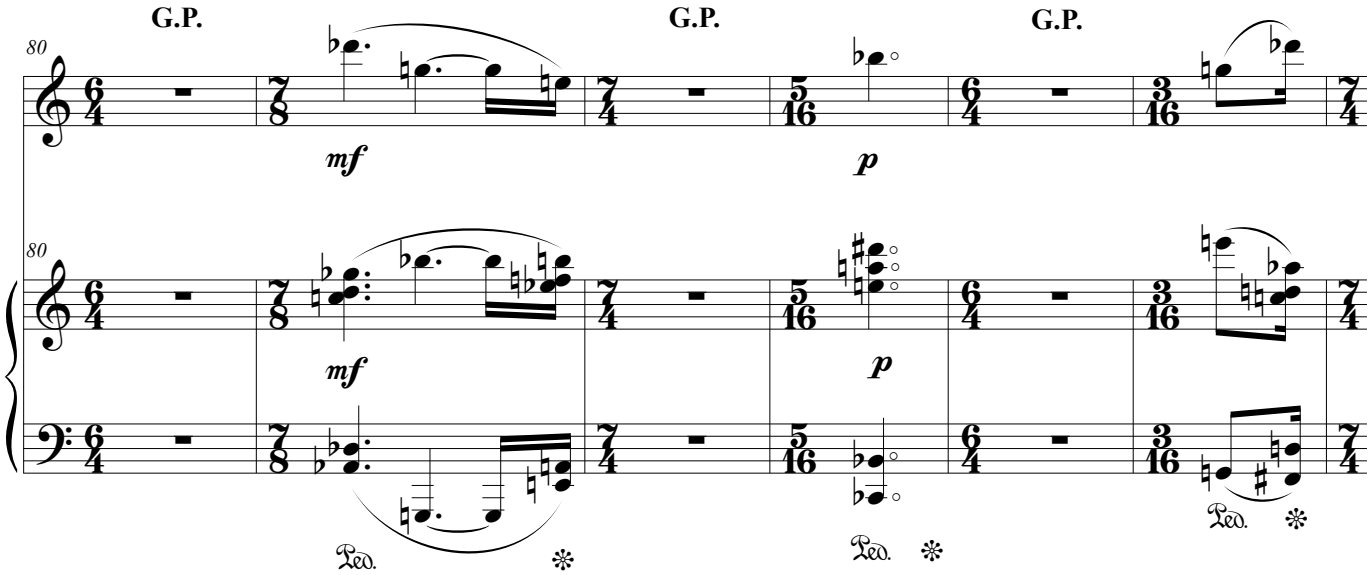

51
f
p
f
51
mf
Ped.
♩ = 80
53
5♪:4♪
3
mf
8va
53
mf
5♪:4♪
5♪:4♪
3
3
Ped.
55
5♪:4♪
3
5♪:4♪
f
p
55
Ped.
5♪:4♪
3
3
5♪:4♪

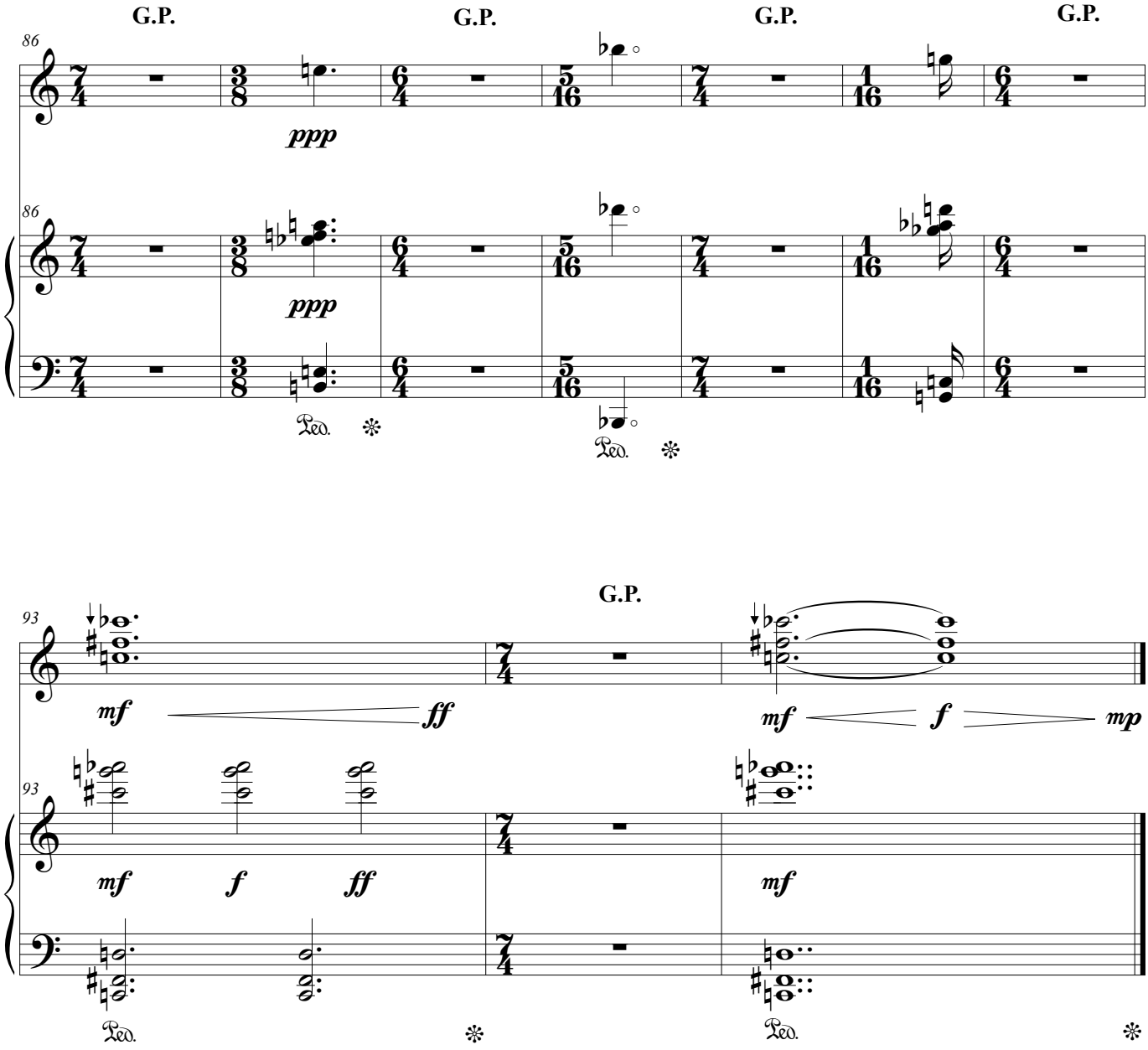

Fast
Slow
Fast
♩ = 60
57
pp < mf > ff > mf > pp
p < f > p
f > p < f
mf
f > p < f
mf
Ped.
60
22/16
mf
Ped.
62
ff > mp
ff
mp
Ped.


64
mp
ff
mp
mf
64
mp
mf
f
mp
mf
8va
Ped.
Ped.
67
67
5♪:4♪
8va
mp
ff
p
Ped.
Ped.
Ped.
Ped.
69
p
69
p
Ped.
Ped.


71
mp
5:4
8va
Ped.
73
mp
mf
ff
f
p
5:4
76
mp


78
p
fff
78
5:4
7:4
6:4
fff
Ped.
Ped.
Ped.
Ped.


G.P.
G.P.
G.P.
80
mf
p
80
mf
p
Ped.
Ped.
Ped.


G.P.
G.P.
G.P.
G.P.
86
ppp
Ped.
G.P.
93
mf
ff
mf
f
mp
mf
f
ff
mf
Ped.
Ped.